

# English

## The Write Stuff – Writing Focuses:

**Narrative (Traditional Tale)**- In this unit of work, the children will use the text, 'Hansel and Gretel,' by Neil Gaiman to examine the inner thoughts and feelings of a character in a story. They will also use high-order language and sentence structure to describe a character and setting.

Non-Fiction (Recount)-

**Poetry (War Poetry)**- The children will read, analyse and find the shape of the famous war poems, 'In Flanders Fields,' by John McCrae and 'Dulce et Decorum Est,' by Wilfred Owen. Children will explore the use of figurative language and then create their own war poem.

**Non-Fiction (Recount)**- In this unit of work, children will use the text, 'Letters from the Lighthouse,' by Emma Carroll as a basis for recount writing. They will identify the shape and features of a recount and will then write their own recount, based on the events of 'Kristallnacht,' in Nazi-led Germany, in 1938.

**Narrative (Adventure)**- In this unit of work, the children will study the text, 'Tyger by SF Said.' They will use the text to understand the features of an adventure narrative and will use this to write their own adventure stories.

## Whole Class Reading Focus:

**Class novel:** The Explorer by Katherine Rundell.

In whole class reading sessions, the children will focus on vocabulary, inference, prediction, explanation, retrieval and summarising through high quality book talk.

During whole class reading sessions, the children will also focus on the comprehension of texts from FRED's Teaching Reading.

**Reading at home:** We ask that children continue to read and note this down in their reading diaries. Children accessing the Little Wandle Phonics programme should access their Little Wandle reading books.



**St. Martin's**

C. of E. Primary School

*Serve one another in love*

Galatians 5v13

## Topic Notes Year Group: 6 Runswick Bay Autumn Term 2024

## Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of 'Thankfulness' and 'Trust.'

We will also continue to explore our school vision in more detail, as we consider what it means to 'Serve one another in love.' Galatians 5:13.

As we start a new year, we will be thinking about our dreams and ambitions, considering the things that we would like to achieve during our final year. Using the knowledge and skills that we gained from our Archbishop of York Young Leaders Award in Year 5, we will continue to be active leaders in school and within our community.

Children will also take part in the ever-popular £5 Challenge!

# Maths

## White Rose Maths– Maths Focuses:

This term we will be covering..

### Place Value

Reading and writing numbers to 10,000,000.

Powers of 10.

Comparing and ordering any integers.

Rounding any integer.

Negative numbers.

### Addition, Subtraction, Multiplication and Division

Add and subtract integers.

Common factors and multiples.

Rules of divisibility.

Prime numbers to 100.

Square and cube numbers.

Multiplying, including problems.

Long division, including problems.

### Fractions

Equivalent fractions and simplifying.

Comparing and ordering fractions.

Add and subtract any fractions, including mixed number fractions.

Multiply and divide fractions.

Find the fraction of an amount.

### Measurement- Converting Units

Convert and calculate metric measures.

Understand miles and kilometres.

Imperial measures.

### Geometry-Position and Direction

Co-ordinates in the first quadrant.

Co-ordinates in four quadrants.

Translation.

Reflection.

The children will revisit a range of mental maths skills and apply their knowledge to different types of problems.

**TTRS (Times Table Rock Stars)** – Children to log on and practise.

## Religious Education

### What does it mean for a Jewish person to follow God?

Children will learn about the features of a Synagogue and will understand how the Torah is created and translated. They will study the creation story in more detail and what this means to Orthodox and non-orthodox Jewish people.

### What Would Jesus Do?

In this unit of work, the children will identify the features of Gospel texts; for example, teachings, parables and narrative. They will relate biblical ideas to the issues, problems and opportunities of their own lives and the life of their own community in the world today. Children will make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways.

## PE and Games

### Evade, Invade, Capture

Children will use running, jumping, throwing and catching in isolation and in combination. They will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

### Inspire, Create, Perform

Children will have the opportunity to develop their knowledge of simple actions and use of space, relationships and dynamics. They will have fun with different stimuli and experiment with simple choreographic approaches.

## Computing

### Computing systems and networks: Bletchley Park

Children will Discover the history of Bletchley Park, historical figures, and computer science. Children will learn about code-breaking and password hacking, as well as decoding messages.

### Programming: Intro to Python

Learning the fundamentals of the programming language of Python, children will test, change and explain what the program does.

## Science

### Light

Children will identify how light travels, how shadows are formed and how they behave, alongside understanding reflection and refraction. The children will be involved in practical activities and investigations in order to aid their understanding.

### Electricity

Children will begin to understand how to distinguish between static and current electricity. They will recognise and experiment with the different components of a circuit, understanding how to make bulbs duller or brighter. Children will then design a circuit for a specific purpose.

## Music

### Autumn 1:

We will be learning and performing the song from the Fresh Prince of Bel-Air.

### Autumn 2:

We will be looking at and exploring the unit: Music and Me.

## History/Geography

### The Maya Civilisation

In the first half of the autumn term, we will uncover the mysteries of the Maya civilisation by taking a trip deep into the rainforests of Central and South America. We will learn about Maya culture, food, traditions, Maya life for children; and we will use a range of evidence sources to help us piece together the facts of this wonderful civilisation.

### UK and North America

In the second part of the autumn term, we will locate the world's continents using a world map to identify the location of North America and South America. We will identify the key countries within these continents, alongside understanding the key aspects of physical Geography within these regions.

## Art and Design/ Design Technology

### Design Technology- Food and Nutrition

Children will begin by taste-testing in order to identify different types of flavours and textures. They will look at different types of recipes, will follow a recipe including using the correct quantities and will be able to explain where certain foods come from before they appear on supermarket shelves.

### Art and Design

The children will look at a range of artwork from around the world that depicts the nativity story. They will look at the different styles and forms used and will use oil paint, clay and fabric to create their own Nativity-themed artwork.

## PSHCE and RSE

### Autumn 1: Introduction to HeartSmart

In this unit of work, we will be looking at: healthy relationships, marriage, healthy food and healthy heart, body language and secrets alongside a range of friendship scenarios.

### Autumn 2: Don't forget to let love in

In this unit of work, we will be concentrating on: making the right choices, coping with pressure, allocating resources and where to go for help.

## Modern Foreign Languages

### French

In the Autumn term, we will be looking at the date and things around the home.